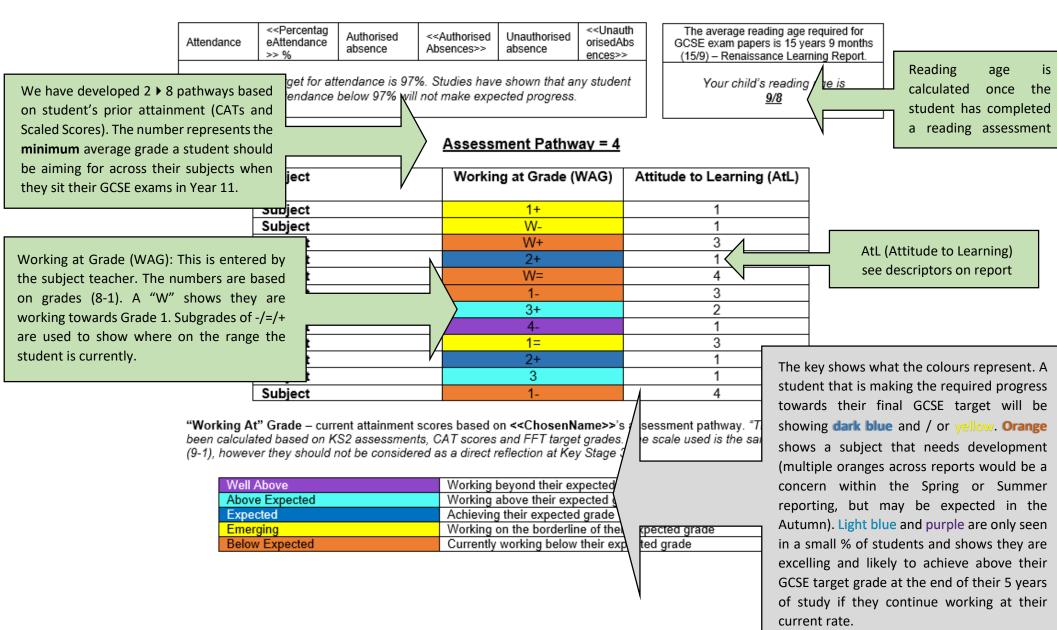
## St Benedict's Catholic College - Year 7 Autumn Report



## <<ChosenName>> <<Surname>> <<reg>>



## Attitude to Learning – a summary of <<ChosenName>>'s attitude, ability and willingness to learn. Further explanation of each level is shown below.

1.	<u>Hiqhly</u> Motivated Learner	Your child is highly motivated to succeed; attends well, is punctual, organised and extremely focussed in lessons. They take responsibility for their own learning; always meet deadlines and consistently go above and beyond what is expected when completing independent work. They are a reflective learner who responds positively to feedback and acts on advice in order to make progress.	
<u>2.</u>	Engaged Learner	Your child is motivated to succeed; attends well, is punctual, organised and focussed in lessons. With instruction and guidance, they complete tasks and meet all deadlines. They act on feedback to make progress and show a desire to improve.	
<u>3.</u>	<u>Passive</u> Learner	Your child is sometimes motivated to succeed and occasionally shows interest towards their learning. Their classwork/homework may be incomplete or lack detail. They listen to teachers and other students, but don't always volunteer answers unless directly asked. They sometimes act on feedback to learn from their mistakes but must ask for help when they don't understand	
<u>4.</u>	<u>Disengaged</u> Learner	Your child is rarely motivated to succeed; their progress may be affected by poor attendance, punctuality and lack of equipment. They need to work independently and are easily distracted when learning. They must meet deadlines and hand in homework on time. They must develop resilience; act upon feedback and try to improve their work.	

College Average AtL Scale	1. Highly Motivated 2. Engaged 3. Passive	4. Disengaged	This allows comparison of
Your Child's Average AtL	2.14	$\overline{}$	your child's average ATL
Year Group Average AtL	1.34		compared to their peers.
		V	compared to their peers.
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