



<<ChosenName>> <<Surname>> <<reg>>

Attendance	<<PercentageAttendance>> %	Authorised absence	<<Authorised Absences>>	Unauthorised absence	<<Unauthorised Absences>>
The target for attendance is 97%. Studies have shown that any student with attendance below 97% will not make expected progress.					

The average reading age required for GCSE exam papers is 15 years 9 months (15/9) – Renaissance Learning Report.
Your child's reading age is <b>13/9</b>

We have developed 2 ▶ 8 pathways based on student's prior attainment (CATs and Scaled Scores). The number represents the **minimum** average grade a student should be aiming for across their subjects when they sit their GCSE exams in Year 11.

Reading age is calculated once the student has completed a reading assessment

**Assessment Pathway = 6**

Subject	Working at Grade (WAG)	Target Grade	Attitude to Learning (AtL)
Subject	5+	7	2
Subject	4-	6	4
Subject	4+	7	3
Subject	6+	6	2
Subject	4=	7	4
Subject	5-	7	3
Subject	7+	8	2
Subject	7-	6	3
Subject	6	7	1
Subject	7+	7	1
Subject	8	8	1
Subject	5-	8	4

Working at Grade (WAG): This is entered by the subject teacher. The number is based on GCSE grades (8-1). A "W" shows they are working towards Grade 1. Subgrades of -/=/+ are used to show where on the range the student is currently.

AtL (Attitude to Learning) see descriptors on report

Target Grade: The end of Year 11 target grade for each subject.

"Working At" Grade – current attainment scores based on <<ChosenName>>'s assessment pathway. \*This has been calculated based on KS2 assessments, CAT scores and FFT target grades.

Well Above	Working beyond their expected grade
Above Expected	Working above their expected grade
Expected	Achieving their expected grade
Emerging	Working on the borderline of their expected grade
	Currently working below their expected grade

**Note:** At certain points of the academic year, an EEG (Estimate End Grade) may be included on student reports. This will outline a grade that teachers expect their students to achieve at the end of year 11, based on their performance in exams.

The key shows what the colours represent. A student that is making the required progress towards their final GCSE target will be showing dark blue and / or yellow. Orange shows a subject that needs development (multiple oranges across reports would be a concern within the Spring or Summer reporting, but may be expected in the Autumn). Light blue and purple are only seen in a small % of students and shows they are excelling and likely to achieve above their GCSE target grade at the end of their 5 years of study if they continue working at their current rate.