

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Students will be sent home to complete work set via Class charts and/or Microsoft Teams. Where possible and practicable, hard copies of work can be provided. Lessons will be a mixture of set work and on-line learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects where practical lessons are not possible and necessary equipment isn't available.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3 and 4	5 hours
-------------------	---------

Accessing remote education

How will my child access any online remote education you are providing?

www.classcharts.com

<https://www.bbc.co.uk/bitesize>

<https://www.microsoft.com/en-gb/microsoft-teams/log-in>

<https://sparxmaths.com/>

<https://sparxreader.com/>

<https://www.duolingo.com/>

<https://help.hegartymaths.com/help>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- All KS4 students are provided with a laptop that can be used at home to access content and complete tasks.
- We have some laptops that can be borrowed from the college to support those who may not have access. We will endeavour to provide a WIFI dongle on request where there is no access to wifi in the home
- Any specialist printed materials required to complete work will be posted to students
- Students can submit their work via class charts, Teams or to their teacher via email.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Our remote teaching approaches include:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books students have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students should do their best to engage with their scheduled five lessons each day. If they're unable to attend on-line sessions, they should check set work on class charts and teams and work to keep on top especially new content that has not been covered before. If they fall behind, they should contact their teacher to ask for help.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Via the class charts app, parents and carers will be able to track student attendance and engagement in remote learning.
- All students will receive achievement points for attendance and positive engagement of remote learning.
- If there are issues with attendance, punctuality, engagement and lack of work students will be assigned negative behaviour points.
- If this persists across several subjects, the raising standards leader for that year group will make contact with home to offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Teaching staff can respond to student work via email, Class charts and/or Microsoft teams.
- Students will receive feedback on their work in line with college policy. Extended pieces of work will be marked formatively while the other work will be acknowledged and appropriate achievement points will be awarded.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Learning support assistants attending online lesson – use of breakout rooms for support with curriculum activities
- Weekly check ins with keyworkers via email and/or online meetings

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the case of isolation, work will be set via Class charts and/or Teams and where possible students may join lessons remotely via a meeting scheduled by their teacher in Microsoft Teams. Students isolating can engage via the chat function and submit their work in the ways previously mentioned. Paper copies of work can be sent home/collected on request.